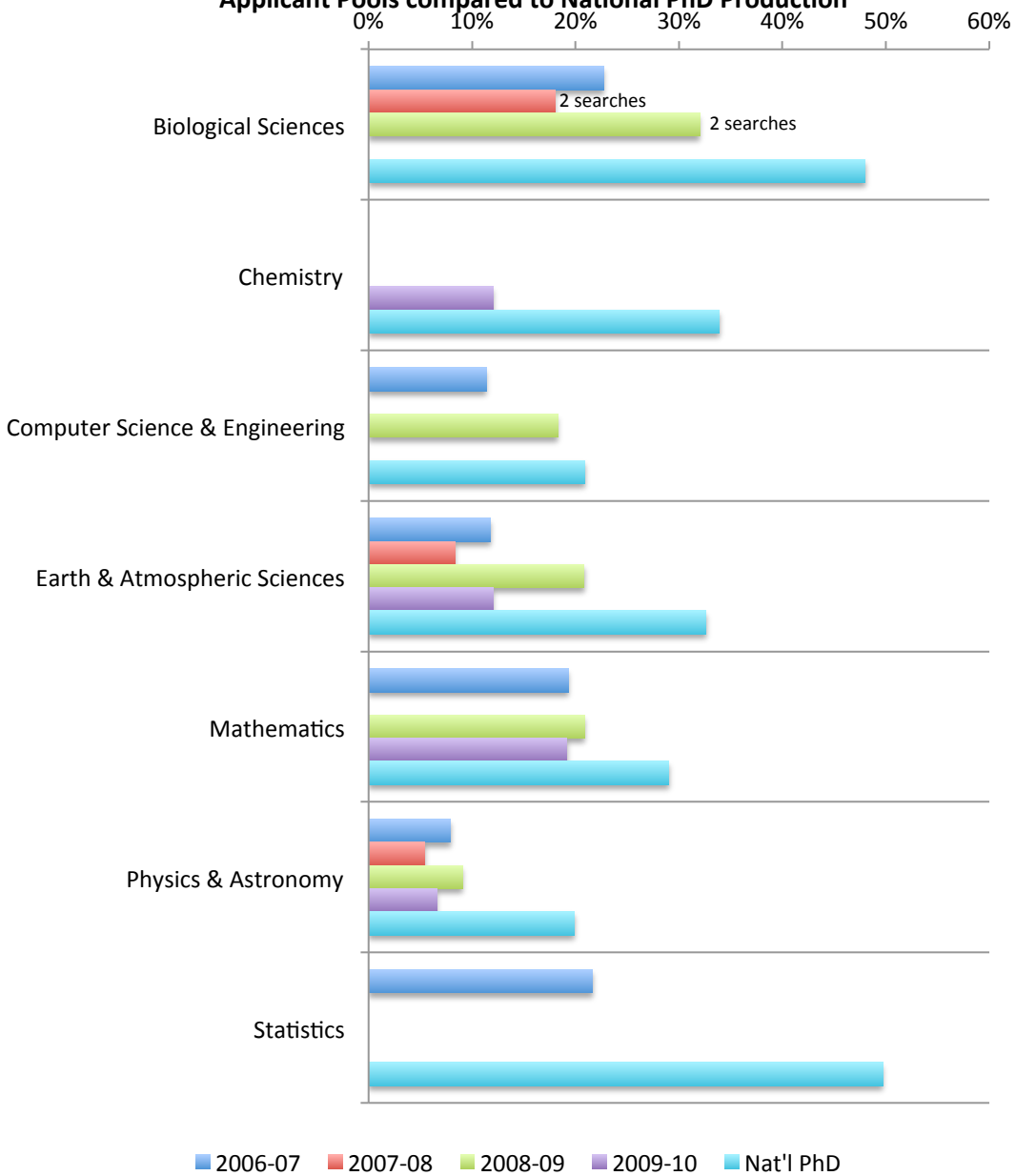
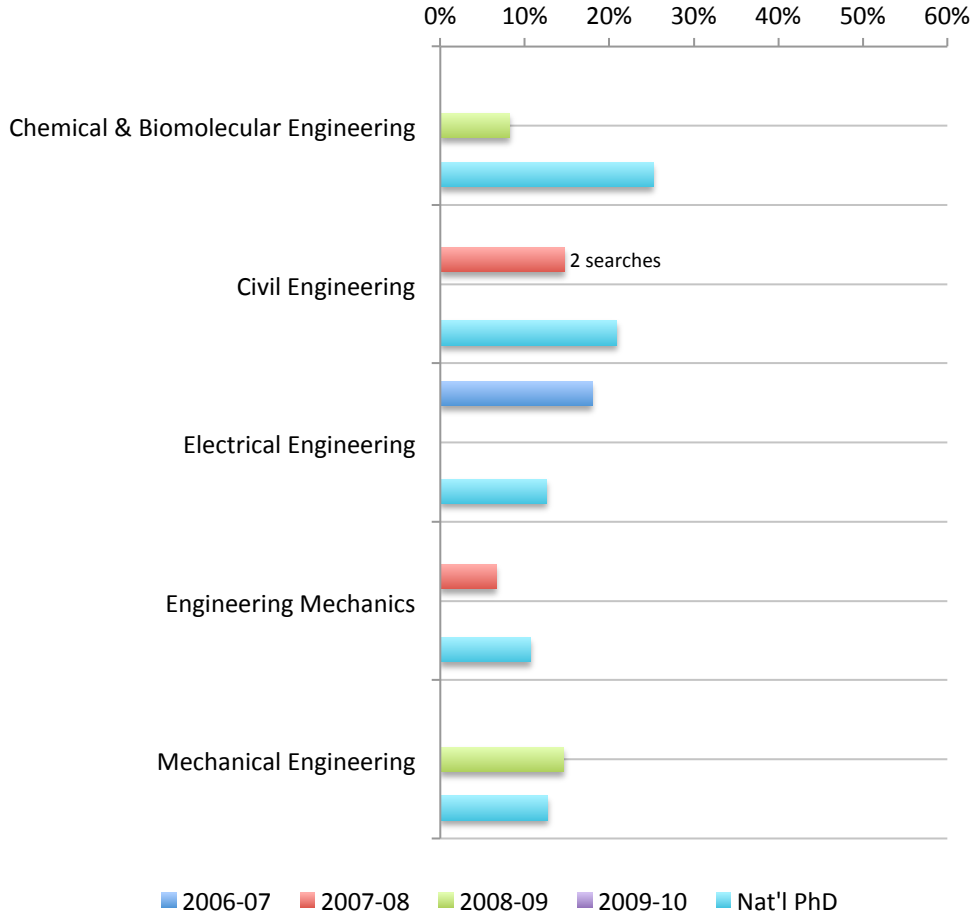


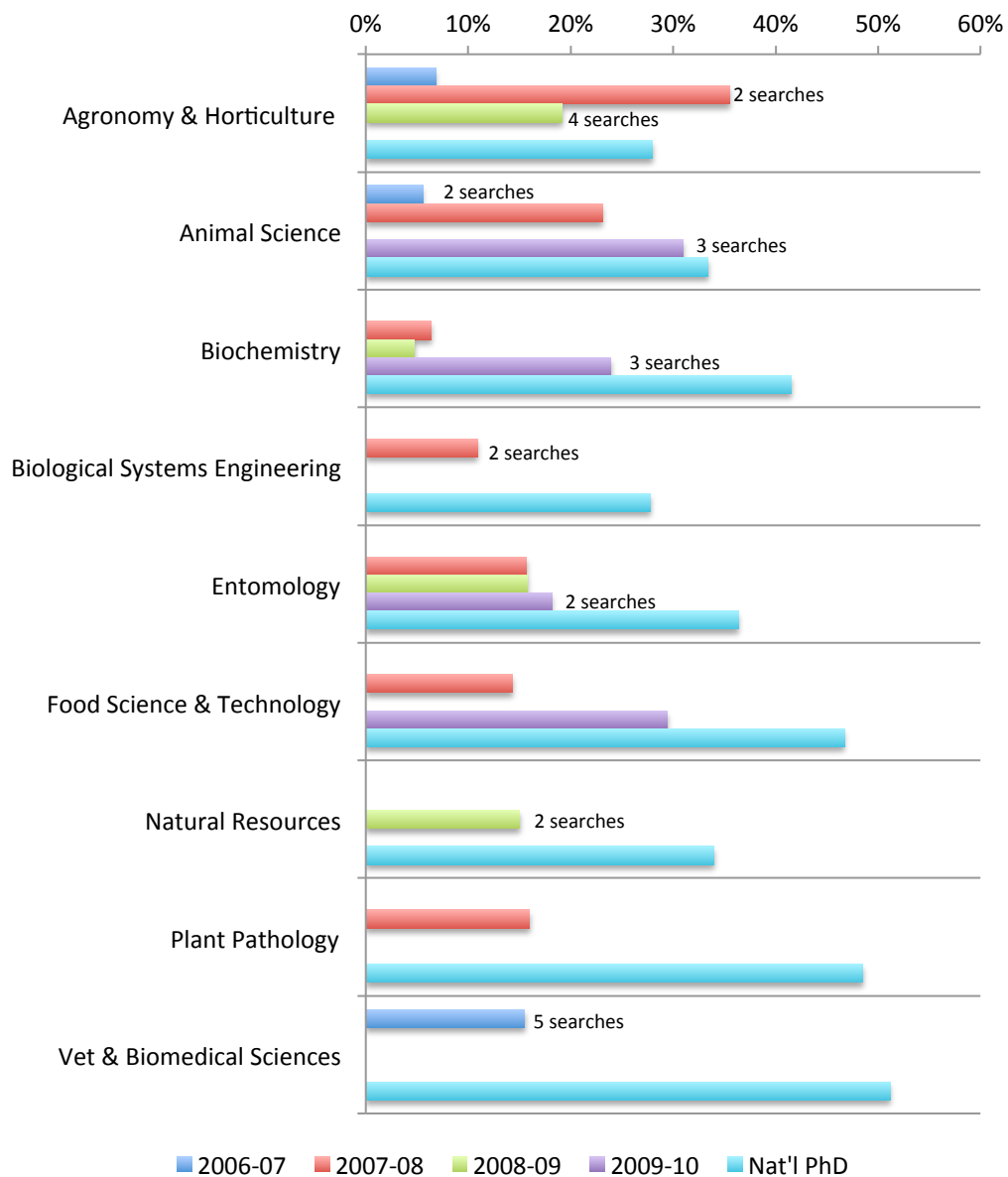
**A&S: Percent of women in UNL STEM Filled Assistant Professor Position  
Applicant Pools compared to National PhD Production**



**COE: Percent of women in UNL STEM Filled Assistant Professor  
Position Applicant Pools compared to National PhD Production**



**IANR: Percent of women in UNL STEM Filled Assistant Professor Position Applicant Pools compared to National PhD Production**



**Percent of Women Tenured and Tenure track Faculty in UNL STEM Departments by Rank 2006-2007**

	2006				2007			
	Assistant (F/M) %F	Associate (F/M) %F	Full (F/M) %F	Total (F/M) %F	Assistant (F/M) %F	Associate (F/M) %F	Full (F/M) %F	Total (F/M) %F
	<b>College of Arts &amp; Sciences</b>							
Biological Sciences	3/5 38%	5/8 38%	2/11 15%	<b>10/24</b> <b>29%</b>	3/3 50%	6/9 40%	2/11 15%	<b>11/23</b> <b>32%</b>
Chemistry	0/5 0%	0/4 0%	1/12 8%	<b>1/21</b> <b>5%</b>	1/4 20%	0/5 0%	1/11 8%	<b>2/20</b> <b>9%</b>
Computer Science & Engineering	2/5 29%	1/6 14%	0/9 0%	<b>3/20</b> <b>13%</b>	2/5 29%	1/7 13%	0/8 0%	<b>3/20</b> <b>13%</b>
Earth & Atmospheric Sciences	1/3 25%	0/4 0%	2/10 17%	<b>3/17</b> <b>15%</b>	0/4 0%	1/3 25%	2/9 18%	<b>3/16</b> <b>16%</b>
Mathematics	1/2 33%	2/8 20%	2/19 10%	<b>5/29</b> <b>15%</b>	2/3 40%	1/6 14%	3/21 13%	<b>6/30</b> <b>17%</b>
Physics & Astronomy	0/5 0%	2/4 33%	0/11 0%	<b>2/20</b> <b>9%</b>	0/7 0%	2/3 40%	0/11 0%	<b>2/21</b> <b>9%</b>
Statistics	1/1 50%	1/2 33%	1/5 17%	<b>3/8</b> <b>27%</b>	2/1 67%	1/2 33%	1/6 14%	<b>4/9</b> <b>31%</b>
<b>Total A&amp;S</b>	<b>8/26</b> 24%	<b>11/36</b> 23%	<b>8/77</b> 9%	<b>27/139</b> <b>16%</b>	<b>10/27</b> 27%	<b>12/35</b> 26%	<b>9/77</b> 10%	<b>31/139</b> <b>18%</b>
<b>College of Engineering</b>								
Architectural Engineering	1/2 33%	1/4 20%	0/3 0%	<b>2/9</b> <b>18%</b>	1/2 33%	1/4 20%	0/2 0%	<b>2/8</b> <b>20%</b>
Chemical and Biomolecular Engineering	0/0 na	1/3 25%	0/7 0%	<b>1/10</b> <b>9%</b>	0/0 na	1/3 25%	0/7 0%	<b>1/10</b> <b>9%</b>
Civil Engineering	1/2 33%	1/9 10%	0/8 0%	<b>2/19</b> <b>10%</b>	1/2 33%	1/8 11%	0/9 0%	<b>2/19</b> <b>10%</b>
Computer & Electronics Engineering	0/4 0%	1/3 25%	0/3 0%	<b>1/10</b> <b>9%</b>	0/3 0%	1/3 25%	0/3 0%	<b>1/9</b> <b>10%</b>
Construction Management	0/3 0%	0/4 0%	0/0 na	<b>0/7</b> <b>0%</b>	0/1 0%	0/6 0%	0/1 0%	<b>0/8</b> <b>0%</b>
Construction Systems	0/4 0%	0/5 0%	0/2 0%	<b>0/11</b> <b>0%</b>	1/4 20%	0/5 0%	0/2 0%	<b>1/11</b> <b>8%</b>
Electrical Engineering	0/1 0%	0/8 0%	0/10 0%	<b>0/19</b> <b>0%</b>	2/1 67%	0/7 0%	0/9 0%	<b>2/17</b> <b>11%</b>
Engineering Mechanics	0/2 0%	1/3 25%	0/2 0%	<b>1/7</b> <b>13%</b>	0/1 0%	1/4 20%	0/2 0%	<b>1/7</b> <b>13%</b>
Industrial and Management Systems	0/1 0%	1/2 33%	1/6 14%	<b>2/9</b> <b>18%</b>	0/2 0%	1/1 50%	1/5 17%	<b>2/8</b> <b>20%</b>
Mechanical Engineering	0/3 0%	0/6 0%	1/6 14%	<b>1/15</b> <b>6%</b>	0/3 0%	0/5 0%	1/7 13%	<b>1/15</b> <b>6%</b>
<b>Total COE</b>	<b>2/22</b> 8%	<b>6/47</b> 11%	<b>2/47</b> 4%	<b>10/116</b> <b>8%</b>	<b>5/19</b> 21%	<b>6/46</b> 12%	<b>2/47</b> 4%	<b>13/112</b> <b>10%</b>
<b>IANR</b>								
Agronomy & Horticulture	1/1 50%	3/8 27%	1/28 3%	<b>5/37</b> <b>12%</b>	1/2 33%	3/8 27%	1/25 4%	<b>5/35</b> <b>13%</b>
Animal Science	1/3 25%	3/6 33%	2/12 14%	<b>6/21</b> <b>22%</b>	0/1 0%	2/5 29%	1/11 8%	<b>3/17</b> <b>15%</b>
Biochemistry	3/3 50%	0/1 0%	1/6 14%	<b>4/10</b> <b>29%</b>	3/3 50%	0/1 0%	0/3 0%	<b>3/7</b> <b>30%</b>
Biological Systems Engineering	0/5 0%	0/5 0%	0/10 0%	<b>0/20</b> <b>0%</b>	1/3 25%	0/6 0%	0/10 0%	<b>1/19</b> <b>5%</b>
Entomology	0/0 na	1/2 33%	0/8 0%	<b>1/10</b> <b>9%</b>	0/1 0%	1/1 50%	0/9 0%	<b>1/11</b> <b>8%</b>
Food Science & Technology	1/2 33%	0/2 0%	1/8 11%	<b>2/12</b> <b>14%</b>	0/1 0%	1/2 33%	1/9 10%	<b>2/12</b> <b>14%</b>
Plant Pathology	1/1 50%	0/4 0%	1/5 17%	<b>2/10</b> <b>17%</b>	1/1 50%	0/3 0%	1/6 14%	<b>2/10</b> <b>17%</b>
School of Natural Resources	2/4 33%	0/9 0%	3/19 14%	<b>5/32</b> <b>14%</b>	2/4 33%	1/8 11%	3/20 13%	<b>6/32</b> <b>16%</b>
Veterinary & Biomedical Sciences	0/1 0%	0/2 0%	1/12 8%	<b>1/15</b> <b>6%</b>	1/3 25%	0/2 0%	1/14 7%	<b>2/19</b> <b>10%</b>
<b>Total IANR</b>	<b>9/20</b> 31%	<b>7/39</b> 15%	<b>10/108</b> 8%	<b>26/167</b> <b>13%</b>	<b>9/19</b> 32%	<b>8/36</b> 18%	<b>8/107</b> 7%	<b>25/162</b> <b>13%</b>
<b>TOTAL STEM</b>	<b>19/68</b> 22%	<b>24/122</b> 16%	<b>20/232</b> 8%	<b>63/422</b> <b>13%</b>	<b>24/65</b> 27%	<b>26/117</b> 18%	<b>19/231</b> 8%	<b>69/413</b> <b>14%</b>

Source: Institutional Research and Planning, October of each year

**Percent of Women Tenured and Tenure track Faculty in UNL STEM Departments by Rank 2008-2009**

	2008				2009			
	Assistant (F/M) %F	Associate (F/M) %F	Full (F/M) %F	Total (F/M) %F	Assistant (F/M) %F	Associate (F/M) %F	Full (F/M) %F	Total (F/M) %F
	<b>College of Arts &amp; Sciences</b>							
Biological Sciences	5/5 50%	6/8 43%	2/11 15%	<b>13/24</b> <b>35%</b>	6/5 55%	5/8 38%	3/11 21%	<b>14/24</b> <b>37%</b>
Chemistry	1/4 20%	0/3 0%	1/11 8%	<b>2/18</b> <b>10%</b>	1/3 25%	0/3 0%	1/12 8%	<b>2/18</b> <b>10%</b>
Computer Science & Engineering	2/3 40%	1/7 13%	0/9 0%	<b>3/19</b> <b>14%</b>	3/2 60%	1/6 14%	0/10 0%	<b>4/18</b> <b>18%</b>
Earth & Atmospheric Sciences	0/4 0%	1/3 25%	2/9 18%	<b>3/16</b> <b>16%</b>	0/4 0%	1/2 33%	1/10 9%	<b>2/16</b> <b>11%</b>
Mathematics	2/2 50%	1/6 14%	3/21 13%	<b>6/29</b> <b>17%</b>	3/2 60%	1/7 13%	3/21 13%	<b>7/30</b> <b>19%</b>
Physics & Astronomy	0/8 0%	1/2 33%	0/12 0%	<b>1/22</b> <b>4%</b>	0/5 0%	1/6 14%	0/12 0%	<b>1/23</b> <b>4%</b>
Statistics	2/1 67%	1/2 33%	1/6 14%	<b>4/9</b> <b>31%</b>	2/1 67%	1/1 50%	1/7 13%	<b>4/9</b> <b>31%</b>
<b>Total A&amp;S</b>	<b>12/27</b> <b>31%</b>	<b>11/31</b> <b>26%</b>	<b>9/79</b> <b>10%</b>	<b>32/137</b> <b>19%</b>	<b>15/22</b> <b>41%</b>	<b>10/33</b> <b>23%</b>	<b>9/83</b> <b>10%</b>	<b>34/138</b> <b>20%</b>
<b>College of Engineering</b>								
Architectural Engineering	1/2 33%	1/2 33%	0/2 0%	<b>2/6</b> <b>25%</b>	2/3 40%	1/2 33%	0/3 0%	<b>3/8</b> <b>27%</b>
Chemical and Biomolecular Engineering	0/0 na	1/2 33%	0/7 0%	<b>1/9</b> <b>10%</b>	0/0 na	1/3 25%	0/7 0%	<b>1/10</b> <b>9%</b>
Civil Engineering	2/3 40%	1/7 13%	0/9 0%	<b>3/19</b> <b>14%</b>	2/4 33%	1/6 14%	0/9 0%	<b>3/19</b> <b>14%</b>
Computer & Electronics Engineering	0/2 0%	1/4 20%	0/3 0%	<b>1/9</b> <b>10%</b>	0/2 0%	1/4 20%	0/3 0%	<b>1/9</b> <b>10%</b>
Construction Management	0/1 0%	0/6 0%	0/1 0%	<b>0/8</b> <b>0%</b>	0/1 0%	0/7 0%	0/1 0%	<b>0/9</b> <b>0%</b>
Construction Systems	1/3 25%	0/6 0%	0/2 0%	<b>1/11</b> <b>8%</b>	1/3 25%	0/5 0%	0/2 0%	<b>1/10</b> <b>9%</b>
Electrical Engineering	2/3 40%	0/5 0%	0/11 0%	<b>2/19</b> <b>10%</b>	2/3 40%	0/6 0%	0/11 0%	<b>2/20</b> <b>9%</b>
Engineering Mechanics	0/2 0%	1/4 20%	0/2 0%	<b>1/8</b> <b>11%</b>	0/2 0%	1/4 20%	0/2 0%	<b>1/8</b> <b>11%</b>
Industrial and Management Systems	0/2 0%	0/1 0%	1/6 14%	<b>1/9</b> <b>10%</b>	0/1 0%	0/2 0%	1/7 13%	<b>1/10</b> <b>9%</b>
Mechanical Engineering	0/2 0%	0/5 0%	1/7 13%	<b>1/14</b> <b>7%</b>	1/2 33%	0/4 0%	0/7 0%	<b>1/13</b> <b>7%</b>
<b>Total COE</b>	<b>6/20</b> <b>23%</b>	<b>5/42</b> <b>11%</b>	<b>2/50</b> <b>4%</b>	<b>13/112</b> <b>10%</b>	<b>8/21</b> <b>28%</b>	<b>5/43</b> <b>10%</b>	<b>1/52</b> <b>2%</b>	<b>14/116</b> <b>11%</b>
<b>IANR</b>								
Agronomy & Horticulture	0/3 0%	3/6 33%	2/24 8%	<b>5/33</b> <b>13%</b>	0/6 0%	3/5 38%	2/25 7%	<b>5/36</b> <b>12%</b>
Animal Science	0/2 0%	2/5 29%	1/11 8%	<b>3/18</b> <b>14%</b>	1/3 25%	2/5 29%	1/12 8%	<b>4/20</b> <b>17%</b>
Biochemistry	1/3 25%	2/2 50%	0/4 0%	<b>3/9</b> <b>25%</b>	1/2 33%	2/3 40%	0/4 0%	<b>3/9</b> <b>25%</b>
Biological Systems Engineering	1/3 25%	0/6 0%	0/10 0%	<b>1/19</b> <b>5%</b>	1/4 20%	0/7 0%	0/10 0%	<b>1/21</b> <b>5%</b>
Entomology	0/1 0%	1/1 50%	0/9 0%	<b>1/11</b> <b>8%</b>	0/1 0%	1/1 50%	0/8 0%	<b>1/10</b> <b>9%</b>
Food Science & Technology	0/2 0%	1/2 33%	1/9 10%	<b>2/13</b> <b>13%</b>	0/3 0%	1/2 33%	1/8 11%	<b>2/13</b> <b>13%</b>
Plant Pathology	1/1 50%	0/3 0%	1/6 14%	<b>2/10</b> <b>17%</b>	1/2 33%	0/2 0%	1/6 14%	<b>2/10</b> <b>17%</b>
School of Natural Resources	2/3 40%	1/7 13%	3/21 13%	<b>6/31</b> <b>16%</b>	2/3 40%	1/7 13%	3/21 13%	<b>6/31</b> <b>16%</b>
Veterinary & Biomedical Sciences	1/5 17%	1/4 20%	1/14 7%	<b>3/23</b> <b>12%</b>	1/8 11%	1/4 20%	1/14 7%	<b>3/26</b> <b>10%</b>
<b>Total IANR</b>	<b>6/23</b> <b>21%</b>	<b>11/36</b> <b>23%</b>	<b>9/108</b> <b>8%</b>	<b>26/167</b> <b>13%</b>	<b>7/32</b> <b>18%</b>	<b>11/36</b> <b>23%</b>	<b>9/108</b> <b>8%</b>	<b>27/176</b> <b>13%</b>
<b>TOTAL STEM</b>	<b>24/70</b> <b>26%</b>	<b>27/109</b> <b>20%</b>	<b>20/237</b> <b>8%</b>	<b>71/416</b> <b>15%</b>	<b>30/75</b> <b>29%</b>	<b>26/112</b> <b>19%</b>	<b>19/243</b> <b>7%</b>	<b>75/430</b> <b>15%</b>

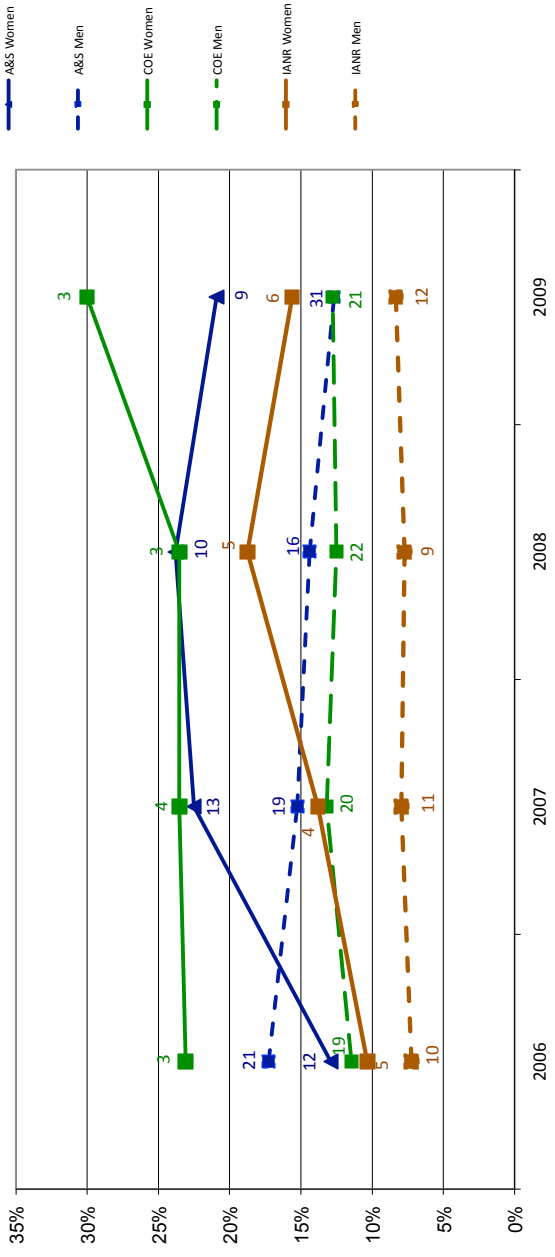
Source: Institutional Research and Planning, October of each year

UNL STEM Departmental Gender Composition of Non-Tenure Track Faculty

DEPARTMENTS	2006		2007		2008		2009	
	Non-Tenure Track as % of All Faculty	Non-Tenure Women	Non-Tenure Track as % of All Faculty	Non-Tenure Women	Non-Tenure Track as % of All Faculty	Non-Tenure Women	Non-Tenure Track as % of All Faculty	Non-Tenure Women
<b>College of Arts &amp; Sciences</b>								
Biological Sciences	15%	0%	11%	0%	10%	0%	7%	0%
Chemistry	21%	50%	29%	50%	26%	50%	23%	33%
Computer Science & Engineering	8%	0%	12%	0%	12%	25%	8%	20%
Earth & Atmospheric Sciences	5%	0%	14%	25%	14%	25%	14%	33%
Mathematics	24%	38%	25%	45%	24%	33%	23%	36%
Physics & Astronomy	21%	0%	8%	0%	15%	67%	11%	50%
Statistics	8%	0%	7%	20%	7%	20%	7%	20%
<b>Total A&amp;S</b>	<b>17%</b>	<b>13%</b>	<b>17%</b>	<b>23%</b>	<b>16%</b>	<b>24%</b>	<b>14%</b>	<b>21%</b>
<b>College of Engineering</b>								
Architectural Engineering	8%	0%	9%	0%	11%	0%	15%	25%
Chemical and Biomolecular Engineering	8%	0%	8%	0%	9%	0%	0%	0%
Civil Engineering	13%	33%	25%	33%	21%	40%	19%	25%
Computer & Electronics Engineering	15%	50%	17%	50%	0%	0%	17%	50%
Construction Management	30%	na	27%	na	33%	na	25%	na
Construction Systems	8%	na	8%	0%	8%	0%	15%	0%
Electrical Engineering	10%	na	10%	0%	9%	0%	8%	0%
Engineering Mechanics	0%	0%	11%	50%	0%	0%	0%	0%
Industrial and Management Systems	27%	0%	17%	0%	23%	50%	15%	50%
Mechanical Engineering	6%	50%	6%	50%	12%	50%	26%	67%
<b>Total COE</b>	<b>13%</b>	<b>23%</b>	<b>14%</b>	<b>24%</b>	<b>14%</b>	<b>24%</b>	<b>15%</b>	<b>30%</b>
<b>Institute of Agriculture &amp; Natural Resources (IANR) Academic Units</b>								
Agronomy & Horticulture	9%	0%	11%	0%	12%	0%	9%	0%
Animal Science	10%	25%	9%	40%	9%	40%	0%	0%
Biochemistry	7%	0%	9%	0%	8%	0%	8%	0%
Biological Systems Engineering	5%	na	5%	0%	9%	0%	8%	0%
Entomology	15%	0%	8%	0%	8%	0%	15%	0%
Food Science & Technology	0%	0%	0%	0%	0%	0%	6%	33%
Plant Pathology	0%	0%	0%	0%	0%	0%	0%	0%
School of Natural Resources	8%	17%	10%	25%	12%	33%	14%	40%
Veterinary & Biomedical Sciences	11%	0%	16%	0%	13%	25%	15%	0%
<b>Total IANR</b>	<b>8%</b>	<b>10%</b>	<b>9%</b>	<b>14%</b>	<b>9%</b>	<b>19%</b>	<b>9%</b>	<b>16%</b>
<b>TOTAL STEM</b>	<b>12%</b>	<b>14%</b>	<b>13%</b>	<b>20%</b>	<b>13%</b>	<b>22%</b>	<b>13%</b>	<b>21%</b>

Table excludes visiting faculty  
Source: Institutional Research and Planning, October of each year

Non Tenure Track as percent of all UNL STEM faculty positions by gender and college



\* Non Tenure Track positions primarily include Lecturers, but also include non tenure Assistant, Associate, and Full Professors, and Other

UNL New Hires in STEM Departments by Rank, 2006-2009

STEM Fields	2006			2007			2008			2009		
	Assistant (F/M)	Associate (F/M)	Total (F/M)	Assistant (F/M)	Associate (F/M)	Total (F/M)	Assistant (F/M)	Associate (F/M)	Total (F/M)	Assistant (F/M)	Associate (F/M)	Total (F/M)
<b>College of Arts &amp; Sciences</b>												
Biological Sciences	1/1	0/0	1/1	1/0	0/0	1/0	2/2	0/1	2/3	1/1	0/0	1/1
Chemistry	0/1	0/0	0/1	1/0	0/0	1/0	0/0	0/0	0/0	0/0	0/0	0/0
Computer Science & Engineering	0/1	0/0	0/1	0/1	0/0	0/1	0/0	0/0	0/0	1/0	0/0	1/0
Geosciences	0/1	0/0	0/1	0/1	0/0	0/1	0/1	0/0	0/1	0/1	0/0	0/1
Mathematics	0/0	0/0	0/0	1/1	0/0	1/1	0/0	0/0	0/1	1/1	0/0	1/1
Physics & Astronomy	0/0	0/0	0/0	0/2	0/1	0/3	0/1	0/0	0/1	0/1	0/0	0/1
Statistics	1/1	0/0	1/1	1/0	0/0	1/0	0/0	0/0	0/0	0/0	0/0	0/0
<b>TOTAL A&amp;S</b>	<b>2/5</b>	<b>0/0</b>	<b>2/6</b>	<b>4/5</b>	<b>0/1</b>	<b>4/6</b>	<b>2/4</b>	<b>0/1</b>	<b>2/6</b>	<b>3/4</b>	<b>0/0</b>	<b>3/4</b>
<b>College of Engineering</b>												
Architectural Engineering	0/1	0/0	0/1	0/0	0/0	0/0	0/0	0/0	0/0	1/1	0/0	1/1
Engineering	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/1	0/1
Civil Engineering	1/0	0/0	1/0	0/0	0/0	0/0	1/1	0/0	1/1	0/1	0/0	0/1
Computer & Electronics Engineering	0/2	0/0	0/2	0/0	0/0	0/1	0/0	0/0	0/0	0/1	0/0	0/1
Construction Management	0/0	0/0	0/0	0/1	0/0	0/1	0/0	0/0	0/1	0/0	0/1	0/1
Construction Systems	0/0	0/0	0/0	1/0	0/0	1/0	0/0	0/0	0/0	0/0	0/0	0/0
Electrical Engineering	1/0	0/0	1/0	1/0	0/0	1/0	0/2	0/0	0/2	0/0	0/0	0/0
Engineering Mechanics	0/0	0/0	0/0	0/0	0/0	0/0	0/1	0/0	0/1	0/0	0/0	0/0
Industrial and Management Systems	0/0	0/0	0/0	0/1	0/0	0/1	0/0	0/0	0/0	0/0	0/0	0/1
Mechanical Engineering	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	1/1	0/0	1/1
<b>TOTAL COE</b>	<b>2/3</b>	<b>0/0</b>	<b>2/3</b>	<b>2/2</b>	<b>0/0</b>	<b>2/3</b>	<b>1/4</b>	<b>0/0</b>	<b>1/5</b>	<b>2/4</b>	<b>0/2</b>	<b>2/7</b>
<b>Resources (IANR) Academic Units</b>												
Agronomy & Horticulture	0/1	0/0	0/1	0/0	0/0	0/0	0/2	0/0	0/2	0/2	0/0	0/2
Animal Sciences	1/1	0/0	1/1	0/0	0/0	0/0	0/1	0/0	0/1	1/1	0/0	1/2
Biochemistry	1/0	0/0	1/0	0/0	0/0	0/0	0/1	0/1	0/3	0/0	0/0	0/0
Biological Systems Engineering	0/0	0/0	0/1	1/0	0/0	1/0	0/1	0/0	0/1	0/2	0/0	0/2
Entomology	0/0	0/0	0/1	0/1	0/0	0/1	0/0	0/0	0/0	0/0	0/0	0/0
Food Science & Technology	0/1	0/0	0/1	0/0	0/0	0/0	0/1	0/0	0/1	0/0	0/0	0/0
Plant Pathology	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/1	0/0	0/1
School of Natural Resources	0/1	0/1	0/2	1/0	0/0	1/0	0/0	0/0	0/0	1/1	0/0	1/1
Veterinary & Biomedical Sciences	0/0	0/1	0/1	0/1	0/4	0/5	0/1	1/0	1/2	0/3	0/0	0/3
<b>TOTAL IANR</b>	<b>2/4</b>	<b>0/2</b>	<b>2/10</b>	<b>2/2</b>	<b>0/4</b>	<b>2/6</b>	<b>0/7</b>	<b>1/1</b>	<b>1/10</b>	<b>2/10</b>	<b>0/0</b>	<b>2/11</b>
<b>TOTAL STEM</b>	<b>6/12</b>	<b>0/2</b>	<b>6/19</b>	<b>8/9</b>	<b>0/5</b>	<b>8/15</b>	<b>3/15</b>	<b>1/2</b>	<b>4/21</b>	<b>7/18</b>	<b>0/2</b>	<b>7/22</b>

Source: Institutional Research and Planning, October of each year



**Faculty Leadership Positions, 2008**

	All Faculty	Number of Female Faculty		Number of Male Faculty		Percent of Female Faculty	
		All	STEM	All	STEM	All	STEM
<b>Tenured Full Professors</b>	586	118	19	468	236	20.1%	7.5%
<b>STEM Department Heads/Chairs</b>	26	1	1	25	25	3.8%	3.8%
<b>Deans</b>	13	4	0	9	0	30.8%	0.0%
<b>Associate Deans</b>	23	10	0	13	3	43.5%	0.0%
<b>Center Directors</b>	57	14	0	43	12	24.6%	0.0%
<b>President, Chancellor, Vice chancellors</b>	14	6	0	8	0	42.9%	0.0%

Source: Institutional Research and Planning, October, 2008

<b>University Professorships Committee</b>	11	4	2	7	4	36.4%	33.3%
<b>Instructional Technology Advisory Committee (ITAC)</b>	18	5	0	13	2	27.8%	0.0%
<b>International Programs Advisory Council (IPAC)</b>	9	4	0	5	2	44.4%	0.0%
<b>General Purpose Classroom Committee (GPAC)</b>	13	2	0	11	3	15.4%	0.0%

Source: Senior Vice Chancellor for Academic Affairs, 2008

<b>Research Council</b>	15	8	2	7	4	53.3%	33.3%
<b>Radiation Safety Committee</b>	8	1	1	7	7	12.5%	12.5%
<b>Research Advisory Board (RAB)</b>	22	7	4	15	12	31.8%	25.0%
<b>Institutional Review Board (IRB)</b>	12	4	0	8	0	33.3%	0.0%
<b>Institutional Animal Care and Use Committee (IACUC)</b>	15	3	1	12	8	20.0%	11.1%
<b>Conflict of Interest in Research Committee (CIRC)</b>	9	1	0	8	3	11.1%	0.0%
<b>Institutional Biosafety Committee</b>	6	0	0	6	5	0.0%	0.0%

Source: Office of Research, 2008

<b>Academic Planning Committee</b>	13	4	1	9	5	30.8%	16.7%
<b>Rights and Responsibilities Committee</b>	5	3	0	2	1	60.0%	0.0%
<b>Curriculum Committee</b>	12	4	0	8	3	33.3%	0.0%

Source: Institutional Research and Planning and Faculty Senate Website, 2008

<b>Promotion and Tenure Committee (P&amp;T)</b>	258	41	24	217	180	15.9%	11.8%
<b>Executive Committee</b>	70	14	12	56	43	20.0%	21.8%
<b>Graduate Admissions Committee</b>	185	38	16	147	105	20.5%	13.2%

Source: Individual Departments, 2008

<b>TOTAL University-wide Committees</b>	<b>168</b>	<b>50</b>	<b>11</b>	<b>118</b>	<b>59</b>	<b>29.8%</b>	<b>15.7%</b>
<b>TOTAL Department-level Committees</b>	<b>513</b>	<b>93</b>	<b>52</b>	<b>420</b>	<b>328</b>	<b>18.1%</b>	<b>13.7%</b>

Committee membership only includes faculty and excludes adjunct, emeritus faculty, staff, and students

**Faculty Leadership Positions, 2009**

	All Faculty	Number of Female Faculty		Number of Male Faculty		Percent of Female Faculty	
		All	STEM	All	STEM	All	STEM
<b>Tenured Full Professors</b>	589	120	19	469	247	20.4%	7.1%
<b>STEM Department Heads/Chairs</b>	26	0	0	26	26	0.0%	0.0%
<b>Deans</b>	13	6	0	7	0	46.2%	0.0%
<b>Associate Deans</b>	24	9	0	15	3	37.5%	0.0%
<b>Center Directors</b>	57	14	1	43	14	24.6%	6.7%
<b>President, Chancellor, Vice chancellors</b>	14	6	0	8	0	42.9%	0.0%
<i>Source: Institutional Research and Planning, October, 2009</i>							
<b>University Professorships Committee</b>	11	5	2	6	3	45.5%	40.0%
<b>Instructional Technology Advisory Committee (ITAC)</b>	18	4	0	14	2	22.2%	0.0%
<b>International Programs Advisory Council (IPAC)</b>	11	5	0	6	3	45.5%	0.0%
<b>General Purpose Classroom Committee (GPAC)</b>	16	3	0	13	3	18.8%	0.0%
<i>Source: Senior Vice Chancellor for Academic Affairs Office, 2009</i>							
<b>Research Council</b>	11	5	2	6	4	45.5%	33.0%
<b>Radiation Safety Committee</b>	8	1	1	7	7	12.5%	12.5%
<b>Research Advisory Board (RAB)</b>	23	7	3	16	9	30.4%	25.0%
<b>Institutional Review Board (IRB)</b>	13	5	0	8	0	38.5%	0.0%
<b>Institutional Animal Care and Use Committee (IACUC)</b>	17	4	1	13	9	23.5%	10.0%
<b>Conflict of Interest in Research Committee (CIRC)</b>	7	0	0	7	3	0.0%	0.0%
<b>Institutional Biosafety Committee</b>	5	0	0	5	4	0.0%	0.0%
<i>Source: Office of Research, 2009</i>							
<b>Academic Planning Committee</b>	14	3	1	11	6	21.4%	14.3%
<b>Rights and Responsibilities Committee</b>	5	3	0	2	0	60.0%	0.0%
<b>Curriculum Committee</b>	13	4	0	9	3	30.8%	0.0%
<i>Source: Institutional Research and Planning and Faculty Senate Website, 2009</i>							
<b>Promotion and Tenure Committee (P&amp;T)</b>	309	45	27	264	224	14.6%	10.8%
<b>Executive Committee</b>	86	16	7	70	57	18.6%	10.9%
<b>Graduate Admissions Committee</b>	208	43	20	165	117	20.7%	14.6%
<i>Source: Individual Departments, 2009</i>							
<b>TOTAL University-wide Committees*</b>	<b>172</b>	<b>49</b>	<b>12</b>	<b>123</b>	<b>56</b>	<b>28.5%</b>	<b>17.6%</b>
<b>TOTAL Department-level Committees</b>	<b>603</b>	<b>105</b>	<b>54</b>	<b>499</b>	<b>398</b>	<b>17.4%</b>	<b>11.9%</b>

*Committee membership only includes faculty and excludes adjunct, emeritus faculty, staff, and students*