Finding More STEM Students

From Inside Higher Ed
By Alexandra Tilsley
February 1, 2013

That the country needs more science, technology, engineering, and math graduates is a common refrain, but there has been little consensus about how to achieve this goal, and recent announcements from two public universities showcase very different strategies.

L’ORÉAL USA LAUNCHES FOR GIRLS IN SCIENCE

News release by Jennifer Ong / Patricia Rallis
New York, N.Y. (January 22, 2013) – L’Oréal USA today announced the official launch of www.forgirlsinscience.org, a website designed to inspire and empower girls to pursue careers in science, technology, engineering and mathematics (S.T.E.M). Featuring everything from videos of women scientists on the job, a career personality quiz, facts on famous women in S.T.E.M., career opportunities in S.T.E.M fields to summer and weekend camps, and much more -- the website serves up science, technology, engineering and math in a way that is engaging, interactive and, yes, cool.

The High Price of Being Single in America

From The Atlantic
By Lisa Arnold & Christina Campbell
Jan 14 2013
In October 2009, New York Times reporters Tara Siegel Bernard and Ron Lieber compared a hypothetical married couple with an equivalent-earning unmarried gay couple, to see just how much difference those extra privileges made.

Here’s what they found: “In our worst case, the couple’s lifetime cost of being gay was $467,562. But the number fell to $41,196 in the best case for a couple with significantly better health insurance, plus lower taxes and other costs.” This is unfair. The solution? Bernard and Lieber argue that “the federal government [should legalize] same-sex marriage.” But in fact, legalizing gay marriage only solves the problem for a few. Many more single people (gay and straight)—more than half of the population—continue to suffer from institutionalized singlism, the discrimination of individuals based on marital status.... more than 1,000 laws provide overt legal or financial benefits to married couples. Marital privileging marginalizes the 50 percent of Americans who are single.

Have an article or news item of interest about women in STEM Fields you’d like to share? We’d love to hear about it! Send your article to advance2@unl.edu.
AAUW's just-released, new study, *Graduating to a Pay Gap* shows that engineering is an "equal pay" field! There is no significant difference in the pay received by men and women working as engineers one year after graduation. However, **ONLY 39%** of women who graduate as engineers enter the engineering workforce--compared with **57%** of male engineering grads.

Hear a full review of the **Pay Gap** study as well discussion of the steps employers, policy-makers, and individuals can take to achieve pay equity for women in the workforce.

**Register Here!**

**Thursday**

February 21, 2013

1 PM EST

Please Log-on

at 12:50 PM

Before the Webinar

Power Point will be posted

by February 15, 2013.

[Power Point](#)

Invite a group of colleagues
to view the webinar together!
Two Distinguished Presenters from American Association of University Women

Lisa Maatz, Director, Public Policy and Government Relations
As AAUW’s top policy adviser, Maatz works to advance AAUW’s priority issues in our nation’s capital. She is a sought-after speaker across the nation and in our nation’s capital, and has a large and devoted following on Twitter. Maatz has a reputation for her strategic approach to legislation and advocacy.

Christianne Corbett, Senior Researcher
Corbett is a Senior Researcher at the AAUW where her focus is gender equity in education and the workplace. She holds a master’s degree in cultural anthropology and bachelor’s degrees in government and aerospace engineering. Prior to coming to AAUW, she worked on Capitol Hill as a legislative fellow and worked as a mechanical design engineer for eight years.

Science & Gender Matters: No Limits 2013
Friday, March 1 and Saturday, March 2
Nebraska Unions
University of Nebraska-Lincoln

Friday, March 1
Keynote Talk by Professor Janet Kourany (University of Notre Dame, feminist philosopher of science)

“But What Happens When the Scientists Are Women?”

Click here to learn more @ UNL’s Women's and Gender Studies!