

Special Interest Articles:

- Why are Associate Professors so Unhappy?
- Women and Minority Doctoral Candidates may face Faculty Discrimination
- Women's Role in Education

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Why are Associate Professors so Unhappy?

Chronicle of Higher

Education June 3, 2012

Seven years after earning tenure at the College of Wooster, Judith C.

Amburgey-Peters is still working a "nonstop, crazy schedule on 6,000 different things." But she is not sure whether the 80 hours a week she spends leading the chemistry department, advising

students, and trying to squeeze in time for research will ultimately qualify her for promotion to full professor.

"When I asked a few years back who could help me with my five-year professional plan, the looks I got back were: What planet are you from?" she says. Life as an associate

professor with tenure can be even more isolating and overwhelming, she says, than being an assistant professor on the tenure track. The path to achieving what amounts to higher education's golden ring is well marked and includes guidance from more-experienced peers. [Read the full article.](#)

Women and Minority Doctoral Candidates may face Faculty Discrimination

WIA Report, May 31, 2012

A new study published on the website of the journal *Psychological Science*, finds that women and minorities are still subjected to discrimination in the academic world.

The research team, led by Dr. Katherine L. Milkman at the Wharton School of

the University of Pennsylvania, sent emails from fictional doctorate students to 6,500 professors at 258 colleges and universities. The emails requested a meeting either that day or in the next week. Prospective doctoral

students with Caucasian sounding male names were 26 percent more likely to be granted an interview for the next week than candidates with names that indicated they were minorities or women [Read the full article.](#)

Women's Role in Education

The media recently raised issues related to women in general. There are certainly reasons to celebrate the achievements and opportunities. However, let's not forget the basic struggles in many countries, some close to home and still embarking on such a journey, and for those women in developing countries or in

rural areas where the focus is primarily on sustaining the family from one day to the next. It is a long road ahead but it will not be ventured in isolation, as the [UN Women](#) has committed to "empowering rural women" where gender disparity and exclusion are more pronounced. There is a common thread in advancing society to the

benefit of both men and women – education. Why are women so important to education? In the workplace, in learning institutions or in public life, a mix of women and men allows for differing perspectives to be put forth and for diverse ideas to flourish. [Read the full article.](#)





A Postdocs Guide to Paternity Leave

This guide provides general information on paternity leave for postdoc fathers following the birth of a child. It is intended as a companion guide to [A Postdoc's Guide to Pregnancy and Maternity Leave](#). Adopting postdoc parents may want to consult our forthcoming companion guide on adoption leave.

Developed as part of the [National Postdoctoral Association's NPA ADVANCE project](#)

Television Viewing can negatively impact Girls' Self-Esteem

A new study, published in the journal *Communication Research*, finds that television has a negative impact on the self-esteem of pre-adolescent girls. The study was authored by Nicole Martins, an assistant professor of telecommunications at Indiana University and Kristen Harrison, professor of communication studies at the University of Michigan. The authors surveyed 400 youngsters and measured their self-esteem and then compared these results to the amount of time they spent in front of the television. The results found that for Black and White girls and young Black males, their self-esteem was lower the more they watched television. But for White males who watched a lot of television, their self-esteem increased. [Read the full article.](#)

Dean, College of Engineering, University of Washington Open

The University of Washington invites nominations and applications for the Frank and Julie Jungers Dean, College of Engineering. The College focuses on multidisciplinary research and education in an environment where collaboration is critical to the success of students, faculty and research projects.

The Dean is responsible for the direction of teaching, research, development, and relations with the external professional community. S/he will report to the Provost and serve as the College's representative to the University administration. The Dean will have the opportunity to build on the dynamic momentum of the College, including enrollment growth, new faculty hires, expanded infrastructure, leveraging state resources, and record fundraising.

Candidates should have an established record of leadership in engineering education and research, as well as organizational leadership and management. We seek an individual who has demonstrated a commitment to diversity and to the transformation of engineering education.

The position will remain open until filled. The search committee will begin consideration of applications and nominations on July 1, 2012. Please send curriculum vitae and cover letter to:

Betty Hasler, Managing Director
Diversified Search
Betty.Hasler@divsearch.com

Thank you to Nancy Busch, Joyce Yen, and Concetta DiRusso for forwarding articles of interest for this newsletter. Please send your articles for submission into the ADVANCE newsletter to advance2@unl.edu.

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Statistic of the Week

77.1% Percentage of all bachelor's degrees in psychology awarded in 2010 that went to women.

18.1% Percentage of all bachelor's degrees in computer science awarded in 2010 that went to women.

Source: U.S. Department of Education