

Special Interest Articles:

- Geraldine Richmond on campus Jan. 20th
- ADVANCE Celebration Feb 9th
- Three and a half things men have learned from feminist scholarship

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Geraldine Richmond to give ADVANCE talk, 'Don't Ask, Don't Get'

Professor Geraldine Richmond will give a talk for ADVANCE on Friday, January 20th at Noon at the City Union entitled, 'Don't Ask, Don't Get' Luncheon is free to first 30 people who register at advance2@unl.edu.

Geraldine Richmond is the Richard M. and Patricia H. Noyes Professor in the

Department of Chemistry and Materials Science Institute at the University of Oregon. She is a fellow of the American Physical Society and the American Association of the Advancement of Science, a Fellow of the American Academy of Arts and Sciences (2006) and a Member

of the National Academy of Sciences (2011).

She is a co-founder of COACH, the professional development program for women scientists and engineers. For more information contact, Jill Hochstein at the ADVANCE-Nebraska office at 472-3304.

ADVANCE Chancellor's Award Celebration –Feb 9th

Mark your calendars! The ADVANCE-Nebraska Chancellor's Initiative Award will be given out on February 9th, 3:00pm in the Van Brunt Visitor's Center on the UNL City Campus. As part of the National Science Foundation (NSF) ADVANCE Nebraska proposal, Chancellor

Perlman committed to establishing a "Chancellor's Science, Technology, Engineering and Math (STEM) annual award for a department that has creatively furthered the objectives of the ADVANCE initiative".

Chancellor Perlman is

continuing the award in the amount of \$1,000 in this, the 4th year of the program. Come, help celebrate the success of the ADVANCE program at UNL!

Three and a half things Men have learned from Feminist Scholarship

By Michael Kimmel, Journal of Feminist Scholarship

Feminist scholarship has inspired me. Indeed, it rebooted my professional career away from an investigation of seventeenth-century French tax policies (the

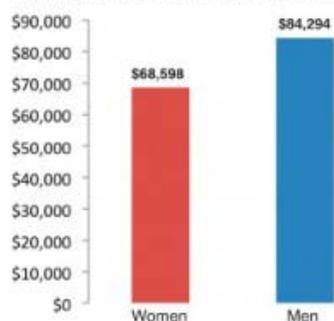
subject, I promise, of my PhD dissertation) and toward both helping to build a new subfield of gender studies centered on the critical investigation of men and masculinities and participating in that investigation myself through my research,

mentoring, and writing.

Among the three things I've learned: 1) gender matters; 2) gender is diverse; 3) gender is about power; and 3.5) feminism is about men.

[Read the full article.](#)

Average Salary for All Faculty Members at Publicly Operated Degree-Granting, Four-Year Institutions, 2010-11 Academic Year



The Gender Pay Gap in Academia

WIA Report, December 8, 2011

According to data supplied by the U.S. Department of Education, the average salary of male, full-time faculty members at publicly operated degree-granting institutions in the United States during the 2010-11 academic year was \$84,294. For women holding full-time faculty positions at publicly operated colleges and universities that year, the average salary was \$68,598. Thus, women faculty earn, on average, only 81 percent of their male counterparts.

Part of the difference is caused by the fact that men make up a huge percentage of the faculty members in full professor positions, where salaries tend to be much higher than for other academic ranks. (For more information, see this [post](#).)

Yet, even if we look at the average salaries of just those scholars in full professor positions, a significant gender pay gap remains. [See full article.](#)

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Sharon Keillor Award for Women in Engineering Education

Nominations for the ASEE Sharon Keillor award for women in engineering education are now being accepted. The deadline for nominations is **January 15, 2012**. This award recognizes and honors outstanding women engineering educators. The award consists of an honorarium of \$2,000 and an appropriately inscribed plaque which is presented annually at the ASEE Annual Conference.

Nominations will be made following the general nomination instructions (see instructions [here](#)). All nominations will be carried over for at least one year following the initial submission. Pertinent updated nomination information should be submitted by the nominator. More information on how to nominate is available on the ASEE [here](#).

OSTP Releases Federal STEM Education Portfolio

The White House Office of Science and Technology Policy (OSTP) has recently released its Federal STEM Education Portfolio, which has uncovered updated findings about the federal investment in STEM education.

The newly released Portfolio—the most detailed inventory of the Federal STEM education portfolio ever compiled—reveals that the Federal government draws upon a remarkably wide range of unique assets to support STEM education. This range includes astronauts who serve as inspiring “STEM ambassadors,” a majestic array of ecologically diverse National Parks that host a variety of experiential learning opportunities, and a nationwide network of STEM professors who receive Federal research funds and host visiting students and teachers in their labs.

Send us your input!

Please send articles to jhochstein2@unl.edu to be included in the ADVANCE-Nebraska newsletter.

