

Special Interest Articles:

- Finding More STEM Students
- [L'ORÉAL USA LAUNCHES FOR GIRLS IN SCIENCE](#)
- The High Price of Being Single in America



Unsubscribe

To opt out of receiving this newsletter, please email advance2@unl.edu

Contact Us

Mary Anne Holmes
ADVANCE-Nebraska
Director
402.472.5211
21 Canfield Admin
68588-0433
402.472.6276 (fax)

"Over a lifetime, unmarried women can pay as much as a million dollars more than their married counterparts for healthcare, taxes, and more"

Finding More STEM Students

From *Inside Higher Ed*
By [Alexandra Tilsley](#)
February 1, 2013

That the country needs more science, technology, engineering, and math graduates is a common refrain, but there has been little consensus about how to achieve this goal, and recent announcements from two public universities showcase very different strategies.

Connecticut Governor Dannel Malloy [announced Thursday](#) a plan to dedicate \$1.5 billion to growing the science, technology, engineering, and math programs at the University of Connecticut. The money will be used to hire more faculty members, enroll more students, build new STEM facilities and dorms, and create new doctoral fellowships and a STEM honors program. The

proposal, called Next Generation Connecticut, spans UConn's three campuses. If the program passes the state legislature, it would increase the number of engineering undergraduates enrolled by 70 percent and the number of STEM graduates by 47 percent. UConn currently enrolls 7,701 undergraduates and 1,973 graduate students in STEM fields. It would also fund the hiring of 259 new faculty members, 200 of whom would be in the STEM fields.

[Read the full article.](#)

L'ORÉAL USA LAUNCHES FOR GIRLS IN SCIENCE

*News release by Jennifer Ong / Patricia Rallis
New York, N.Y. (January 22, 2013) – L'Oréal USA today announced the official launch of www.forgirlsinscience.org, a website designed to inspire and empower girls to pursue careers in science, technology, engineering and mathematics (S.T.E.M). Featuring everything from videos of women scientists on the job, a career personality quiz, facts on famous women in S.T.E.M., career opportunities in S.T.E.M. fields to summer and weekend camps, and much more -- the website serves up science, technology, engineering and math in a way that is engaging, interactive and, yes, cool.*

Have an article or news item of interest about women in STEM Fields you'd like to share? We'd love to hear about it! Send your article to advance2@unl.edu.

The High Price of Being Single in America

From *The Atlantic*
By [Lisa Arnold & Christina Campbell](#)
Jan 14 2013
In October 2009, *New York Times* reporters Tara Siegel Bernard and Ron Lieber [compared](#) a hypothetical married couple with an equivalent-earning unmarried gay couple, to see just how much difference those extra privileges made.

Here's what they found: "In our worst case, the couple's lifetime cost of being gay was \$467,562. But the number fell to \$41,196 in the best case for a couple with significantly better health insurance, plus lower taxes and other costs." This is unfair. The solution? Bernard and Lieber argue that "the federal government [should legalize] same-sex marriage." But in fact, legalizing gay marriage only

solves the problem for a few. Many more single people (gay and straight)—more than half of the population—continue to suffer from institutionalized singlism, the discrimination of individuals based on marital status.... more than 1,000 laws provide overt legal or financial benefits to married couples. Marital privileging marginalizes the 50 percent of Americans who are single. [Read the full article.](#)



Transforming Culture in Engineering Education
Professional Development

AAUW Pay Gap Study Reveals Pipeline Burst for Women Engineering Grads

Good News and Bad News
about Women Grads for Employers



Corbett

Maatz

AAUW's just-released, new study, *Graduating to a Pay Gap* shows that engineering is an "equal pay" field! There is no significant difference in the pay received by men and women working as engineers one year after graduation. However, **ONLY 39%** of women who graduate as engineers enter the engineering workforce-- compared with 57% of male engineering grads.

Hear a full review of the *Pay Gap* study as well discussion of the steps employers, policy-makers, and individuals can take to achieve pay equity for women in the workforce.

[Register Here!](#)

Thursday

February 21, 2013

1 PM EST

Please Log-on

at 12:50 PM

Before the Webinar

Power Point will be posted

by February 15, 2013.

[Power Point](#)

Invite a group of colleagues
to view the webinar
together!

Two Distinguished Presenters from American Association of University Women

Lisa Maatz, Director, Public Policy and Government Relations

As AAUW's top policy adviser, Maatz works to advance AAUW's priority issues in our nation's capital. She is a sought-after speaker across the nation and in our nation's capital, and has a large and devoted following on Twitter. Maatz has a reputation for her strategic approach to legislation and advocacy.

Christianne Corbett, Senior Researcher

Corbett is a Senior Researcher at the AAUW where her focus is gender equity in education and the workplace. She holds a master's degree in cultural anthropology and bachelor's degrees in government and aerospace engineering. Prior to coming to AAUW, she worked on Capitol Hill as a legislative fellow and worked as a mechanical design engineer for eight years.

Share this invitation widely!

Enjoy WEPAN Webinars?
Make a donation to support
WEPAN's work.

Donate To
WEPAN
NOW!

Science & Gender Matters: No Limits 2013 Friday, March 1 and Saturday, March 2 Nebraska Unions University of Nebraska-Lincoln

Friday, March 1

Keynote Talk by Professor Janet Kourany (University of Notre Dame, feminist philosopher of science)

“But What Happens When the Scientists Are
Women?”

Click [here](#) to learn more @ UNL's Women's and Gender Studies!