

August 3, 2012  
Volume 4, Issue 1

# ADVANCE-Nebraska E-News

Advancing Women, Advancing STEM

## Special Interest Articles:

- A Mismatch in Goals
- The Large Persisting Gender Gap in Faculty Posts in Higher Education
- Next Prof Future Faculty Development Workshop

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## A Mismatch in Goals

*Inside Higher Ed July 13, 2012 by Kaustuv Basu*  
Scientists-in-the-making in research university graduate programs are growing less and less likely to want tenure-track jobs, and even when they do want an academic job, many of them might be more inclined toward teaching than research.

These findings are part of the "[Longitudinal Study of Future Stem Scholars](#)," by Mark R. Connolly, an associate scientist at the Wisconsin Center for Education Research at the University of Wisconsin at Madison, and Ann Austin, a professor of education at Michigan State University, who have been surveying 2,000 doctoral

students at three universities: Arizona State University, the University of Washington, and the University of Wisconsin-Madison. [Read the full article.](#)

## The Large Persisting Gender Gap in Faculty Posts in Higher Education

*WIA Report, July 11, 2012*  
In 2009, the latest year complete data is available, there were 728,977 full-time instructional faculty at degree-granting institutions in the United States. Of these, 313,156, or just under 43 percent, were women. The gender gap in faculty posts is most pronounced

at the full professor level. In 2009, there were 177,581 full professors at degree-granting institutions. There were 49,650 women and 127,931 men in full professor posts. Thus, women made up only 38.8 percent of all full professors. In associate professor posts in 2009,

there were 87,965 men and only 61,016 women. So women were 41 percent of all associate professors. Men outnumbered women by a slim margin as assistant professors. Only in the positions of instructor and lecturer did women outnumber men. [Read the full article.](#)

## NextProf Future Faculty Development Workshop

Michigan's College of Engineering will sponsor an annual Future Faculty Development Workshop ("**NextProf**") for potential underrepresented minority and women faculty members. The **NextProf** workshop is planned for September 19-21, 2012. Please nominate your most talented minority men and women

for participation in this inaugural event. We are seeking the very best senior doctoral candidates, postdocs and recent graduates. All travel and lodging expenses will be paid for the selected participants.

For more details and to nominate a student,

please submit their name via the website: [www.nextprof.engin.umich.edu](http://www.nextprof.engin.umich.edu).

If you should have any questions about the event, please contact [alec.gallimore@umich.edu](mailto:alec.gallimore@umich.edu)



## Academic Room

**Academic Room** is an online platform that was conceived at Harvard as an independent initiative to facilitate multidisciplinary engagements among scholars and researchers around the world. Our **mission** is to democratize access to scholarly resources, which are organized in over 10,000 academic sub-disciplines. We share the conviction that easy and unimpeded access to quality educational resources should be a right and not a privilege. Our platform allows academics, researchers and students to create highly specialized portals for their subfields. These portals can be enriched with professional directories, scholar profiles, video lectures, bibliographies, journal articles, books, reviews, images, ancient manuscripts and audio recordings.

You are invited to participate in our pilot launch. Please **register** and also encourage students, teachers and researchers within your institution to join. Together, we can make a real difference.

## Call for Papers: Interpersonal Mistreatment of Women in the Workplace

The purpose of this special issue is to advance theory and research on the interpersonal mistreatment of women in the workplace. We specifically focus on the influence of various identities on forms of experienced mistreatment, such as selective incivility or gendered microaggressions, and the interpersonal nature (as opposed to economic) nature of mistreatment. We are interested in theoretical/position papers, quantitative investigations, and qualitative analyses addressing the psychological processes at play in the causes and consequences of mistreatment; the influence of key moderating variables at the individual, group, organizational, and community levels; the impact of covert mistreatment on women's lives and the organizations in which they work; how different aspects of women's identities intersect to influence their experience of mistreatment; and strategies to reduce the incidence of the low-level interpersonal mistreatment of women in the workplace, among others. Authors submitting qualitative investigations should consult the guidelines for publishing such work in the journal before doing so (<http://www.springer.com/11199/>).

Authors who plan to submit manuscripts are asked to do so by **February 8, 2013**. Manuscripts should be between 25 and 40 pages, double-spaced (including title page, abstract, tables, figures, and references). See attached .pdf for more information on how to submit.

## Save the Date!

October 19<sup>th</sup>, 2012

Advance will sponsor a luncheon with Dr. Marinda Li Wu, 2012 American Chemical Society President-Elect. For more information, please visit her website at <https://sites.google.com/site/marindawu/>

Welcome back to campus for the 2012 – 2013 academic year. Please send your articles for submission into the ADVANCE newsletter to [advance2@unl.edu](mailto:advance2@unl.edu).

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