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# **ADVANCE-Nebraska E-News**

Advancing Women, Advancing STEM

# Special Interest Articles:

- Having it All?
- Finding your Mid-Career Mojo.
   Jump- Start your
   Productivity
- How Education
   Impacts the
   Earnings of Young
   Women

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## **Having It All?**

Inside Higher Ed July 5, 2012 by Kaustuv Basu Conventional wisdom has it that mothers in academic careers have a tougher time than women without children in winning tenure.

Now, a new research paper called "Mothers in Pursuit of Ideal Academic Careers" published by the American Sociological

Association has found otherwise. The study examined the careers of a group of sociologists and found that women with children are more likely than childless women to end up in what the researchers define as the "ideal career," which they said is a tenured job including "high scholarly productivity in the form of

peer-reviewed journal articles and books." Not only that, they are as likely to end up on that career path as are men with or without children. Read the full article.

# Finding your Mid-Career Mojo. Jump-Start your Productivity

Inside Higher Ed July 9, 2012 by Kerry Ann Rockquemore While not all of the posttenure pathways are paved with writing, the majority of them are. For that reason, one of the quickest and best ways to jump-start your productivity after a period of dormancy is to actually start writing again. That may sound painfully obvious, but the majority of people I work with who are stuck haven't written in a very long time, feel a profound sense of guilt and shame about it, and can't imagine how to move back into research productivity amidst their busy schedules. There really is

one clear way back into productivity: start writing again. Not just writing once in a while when you're inspired, but really working towards the development of a consistent and sustainable daily writing habit. Read the full article.

## **How Education Impacts the Earnings of Young Women**

WIA Report, June 20, 2012

New data from the U.S. Census Bureau shows the value of higher education to young women's earnings power. Women, ages 25-34 who held a master's degree in 2010 had median earnings of \$49,800. Women in this age group with only a bachelor's degree had

median earnings of \$40.000.

For women with only a high school diploma, the meaning earnings were \$25,000, about half of the median earnings of women who held a master's degree. Women who did not complete high school had median earnings of \$17,800.

What about the gender

gap? The earnings gap for young women actually widens as they move up the educational ladder. Young women with a master's degree had a median income that was 77.6 percent of the median income of young men with a master's degree. Read the full article.



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### **BRAINS**

BRAINS: <u>Broadening the Representation of Academic Investigators in NeuroSciences</u>, a national program to accelerate and improve the career advancement of neuroscience postdoctoral researchers and assistant professors from underrepresented groups. BRAINS is a new program created with funding from NINDS, and we are now actively recruiting applicants for our first national symposium. Applications will be accepted July 1, 2012 through August 15, 2012.

The BRAINS program is designed to create unique, life-transforming experiences for participants, who may be at high risk of leaving the field. This result is achieved through a combination of a multi-day professional development symposium packed with discussions with senior scientists panelists on a wide variety of career topics such as time management, designing a research program, work/life balance, etc.; facilitated peer mentoring circles; and a career development incubator experience to address critical career management issues. The BRAINS program goal is to increase engagement and retention of academic early-career neuroscientists from underrepresented groups by reducing isolation, providing tips, tools, and skills development to prepare for tenure track success, and increasing career self-efficacy. (See <a href="mailto:brainswashington.edu">brainswashington.edu</a> for more information.)

Please visit the website (<u>brains.washington.edu</u>) for program details and application materials. **Applications are due August 15, 2012.** Feel free to contact us with any questions you might have (<u>brains@u.washington.edu</u>). Also, please share this message with colleagues who may be interested in our program.

## **NCRW Invites Applications for President**

The National Council for Research on Women (NCRW), celebrating its 30th anniversary, is a network of nearly 100 leading research, policy and advocacy centers, along with additional member partners, committed to improving the lives of women and girls. The Council is located in New York City. It has an operating budget of \$1.8 million, a staff of seven full-time and four part-time employees as well as many interns and an endowment of \$1.3 million. The Council provides the latest news, information and strategies needed to ensure fully informed debates, effective policies and inclusive practices. In partnership with business, academic, non-profit and philanthropic organizations, it works to advance collaborative and transformative change, both nationally and globally.

Nominations, confidential inquiries and questions concerning this search may be directed to Lucie Lapovsky, chair of the search committee, at <a href="ncrw@lapovsky.com">ncrw@lapovsky.com</a> or (917) 690-1958. The complete profile can be found <a href="ncrw@lapovsky.com">here</a>. Review of applications will begin immediately and candidate material received by August 3rd will be assured full consideration although recruitment will continue until an appointment is announced. Applications (including a cover letter, resume and the names and contact information of four references) should be uploaded <a href="here">here</a>.

Congratulations to Ashley Hall, UNL Assistant Professor of Forensic Science for her fellowship to attend the Reach for Commercialization conference at Ohio State University.

Please send your articles for submission into the ADVANCE newsletter to advance2@unl.edu.